Dear Parents,

1) **Event Calendar (Term 1 Week 4: 25 Jan to 31 Jan 2015)**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Time</th>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>26-Jan</td>
<td>Mon</td>
<td>1.30 - 3.30 pm</td>
<td>P2.1 to P2.3</td>
<td>Learning Journey to Butterfly Lodge</td>
</tr>
<tr>
<td>27-Jan</td>
<td>Tue</td>
<td></td>
<td>P2.4 to P2.6</td>
<td></td>
</tr>
<tr>
<td>28-Jan</td>
<td>Wed</td>
<td></td>
<td>P2.7 to P2.9</td>
<td></td>
</tr>
<tr>
<td>26-Jan to 30-Jan</td>
<td>Mon-Fri</td>
<td></td>
<td>P6</td>
<td>MT Fortnight (ML)</td>
</tr>
<tr>
<td>30-Jan</td>
<td>Fri</td>
<td>3 - 6 pm</td>
<td>P1</td>
<td>P1 Camp Fire</td>
</tr>
</tbody>
</table>

2) **Reminder: - CCA Registration**

Due to technical issue, P4 CCA registration had been extended to 22 Jan 2015 (Ref: SVPS / 0011 dated 6 Jan 2015). Forms for manual registration had also been issued to pupils with no access to internet.

3) **Reminder: - P4/5 Conversational Chinese/Malay (CCM)**

Conversational Chinese-Malay (CCM) programme, with the objective of equipping pupils with the spoken language of another ethnic group, will begin from Term 1 Week 4. More details will be given to your child in a separate letter if he/she had signed up for it.

4) **Reminder – P1 Meet-the-Parent Session cum Campfire (Ref: SVPS / 0030)**

A reply slip had been sent out on 14 Jan 2015 together with information on P1 Transition Programme Week 2 updates. Please indicate your participation for the Meet-the-Parent Session cum Campfire as soon as possible if you have not submitted the reply slip to the Form Teacher via your child / ward.

5) **Reminder – Learning Resource Collection (Ref: SVPS / 0019)**

Parents are reminded to submit the Edusave Withdrawal Forms (For Singapore Citizens) or Cash / Cheque payment (for non-Singapore citizens) via your child / ward to his / her Form Teacher.

6) **Reminder – P2 Learning Journey to Butterfly Lodge**

With the aim of extending pupils’ understanding of the STELLAR book on A Butterfly Is Born, the school is organising a learning journey for all Primary 2 pupils to the Butterfly Lodge. The pupils will be learning about the different stages of a butterfly’s life cycle and how to care for a caterpillar. Please refer to the table above for the dates.

For the Learning Journey, pupils can be dressed in PE attire. They are encouraged to pack light on that day and bring along a small bag. The bag should contain a clipboard, pencil case and water bottle. Your child may also want to bring along a cap. Recess will be in school and lessons for the day will resume after recess.
7) **Student Well-Being - Students’ Accident Protection Scheme 2015**

The school has arranged for TM Student Protection to insure your child/ward against accidents. This insurance policy provides 24-hour worldwide accident coverage related to all school activities and Co-Curricular Activities (CCAs) both in and out of school. A summary of the Policy Coverage & Benefits is enclosed for your reference and retention.

Parents may contact AVA Insurance Brokers Pte Ltd, at 6535 1828 for enquiries on policy coverage and claims.

8) **Partnerships – P1 to P6 Meet – The – Parents Sessions**

As in previous years, the school has planned for Meet-the-Parents Sessions for the different levels. The objectives of the sessions are to communicate:

- School’s Directions and Plans in 2015
- Pupil Well-Being Efforts
- Level Programmes
- Curriculum and Assessment Matters.

The schedule for the sessions is as follows:

<table>
<thead>
<tr>
<th>Day/ Date</th>
<th>Meet the Parents Session/Time</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, 30 Jan</td>
<td>Primary 1 (3:00 pm to 4:00 pm)</td>
<td>Hall session with School Leaders only</td>
</tr>
<tr>
<td>Tuesday, 3 Feb</td>
<td>Primary 2 (9:00 am to 11:00 am)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Primary 3 (2:00 pm to 4:00 pm)</td>
<td>Hall Session with School Leaders followed by whole group classroom session with Form Teachers and Co-Form Teachers</td>
</tr>
<tr>
<td></td>
<td>Primary 6 (4:00 pm to 6:00 pm)</td>
<td></td>
</tr>
<tr>
<td>Wednesday, 4 Feb</td>
<td>Primary 4 (2:00 pm to 4:00 pm)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Primary 5 (4:00 pm to 6:00 pm)</td>
<td></td>
</tr>
</tbody>
</table>

Please note that the Parent – Teacher Meetings (one to one sessions with Form teachers and subject teachers) will only take place in May.

Please refer to Annex B for details of Meet-the-Parents sessions programme outline.

We seek your understanding to park at the public carparks nearby if you are driving to school. Kindly report to the hall at the time stipulated above.

Please indicate in the acknowledgement slip (For P2 - P6 parents only) in Annex B if you will be attending the sessions and return the form to your child’s Form teacher by **27 January 2015**.

9) **Co-Curriculum – Perfects’ Investiture**

The Prefects’ Investiture will be held on Thursday, 5 Feb 2015. It is a ceremony to install all our prefects into their roles for the year. In this ceremony, we will unveil our Head Prefect, Vice-Head Prefects, Prefect Council and the prefects. The prefects are specially selected by teachers based on their leadership qualities, work responsibility and compassion towards their peers. We will be sending invitations to parents to witness the ceremony.

10) **Student Well-Being - Road Safety - Cycling**

The school strongly discourages pupils from cycling to school as primary school pupils are young and vulnerable on the road. Should parents decide to let their child cycle to school, please adopt safe cycling behaviour and habits. More information can be found in the Singapore Traffic Police web page at [http://driving-in-singapore.spf.gov.sg/services/driving_in_singapore/services/cyclists.html](http://driving-in-singapore.spf.gov.sg/services/driving_in_singapore/services/cyclists.html). We have extracted the safe cycling behaviour and habits and attached in Annex A for your convenience.
11) **4-in-1 Formative Assessment Student Tool (FAST)-Kit**

As we continue our journey in holistic assessment, every pupil from Primary 1 to 4 will be issued with a pocket-sized FAST-Kit from MOE. This tool kit encourages pupils to take responsibility for their own learning. By using the Traffic Light Cards, they can indicate to the teacher if they have understood the lesson taught; through the All-Student Response Systems, teachers are able to assess quickly if individual pupils need additional help in key concepts and/or fundamental knowledge. Pupils are expected to bring along their individual Fast-Kits to school every day so that there can be ongoing formative assessment. Your child will need to hold on to the kit until he/she graduates at Primary 6.

12) **Partnerships – Upcoming Family Matters@School (FMS) Talk**

Do look out for the following upcoming FMS Talks organised in school for your convenience.

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Time</th>
<th>Speaker</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>07-Feb</td>
<td>Sat</td>
<td>9.30 - 11.30 am</td>
<td>Speaker from Touch Community Services</td>
<td>The Intentional Parent-Character First</td>
</tr>
<tr>
<td>07-Feb</td>
<td>Sat</td>
<td>9.00 - 11.00 am</td>
<td>Ms Joanne Zheng (Centre for Advancement of Family Education Pte Ltd-CAFÉ)</td>
<td>如何培养孩子良好的学习习惯</td>
</tr>
<tr>
<td>28-Feb</td>
<td>Sat</td>
<td>9.30 - 11.30 am</td>
<td>Ms Nicolette Gnoh (Executive Speaker from Filos Community Services Ltd)</td>
<td>M.O.U.L.D Your Child’s Character!</td>
</tr>
</tbody>
</table>

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Mr Arthur Sow
Vice-Principal (Admin)
Cycling in Singapore

Cycling has become more prevalent in Singapore as a form of recreation or even as a form of transportation from point to point. However, cyclists should recognise their own vulnerability and to adopt safe cycling behaviour and habits. Road safety is a shared responsibility. All cyclists should always abide by road traffic rules at all times. The following are some of the safe cycling behaviours and habits we will like to share with you:

On Safe Cycling Equipment

- Ride a bicycle that fits you
- Always check that your bicycle is in good working condition and is properly maintained.
- You must have a front white light and rear red light / reflector during hour of darkness

On Safe Cycling Attire

- Wear a suitable protective bicycle helmet to safeguard yourself against head injuries should you fall.
- Wear proper shoes and ensure they are tied properly.
- Wear light-coloured clothing to enhance your visibility to other road users.

On Safe Cycling Behaviours (DOs)

- Always keep to the left hand edge of the roadway.
- Always obey traffic light signals. Be prepared to stop when approaching traffic light junctions when the traffic light turns amber. Cyclists must stop when the traffic light turns red.
- Always dismount from your bicycle and ensure that it is safe to cross before crossing at traffic light junctions. Cyclists should practice the kerb drill too! Look right. Look Left. Look Right again!
- Be considerate to pedestrians.
- Give pedestrians advance warning as you approach them by ringing your bell.
- Give sufficient hand signals to inform other road users of your intention to stop, slow down or when making a left or right turn. (You may refer to the Highway Code on the proper hand signals to make.)

On Safe Cycling Behaviours (DON'Ts)

- Do not cycle more than two abreast in the same direction.
- Do not cycle along the footway and on the expressways.
- Do not cycle across pedestrian crossings and overhead bridges.
- Do not cycle against the flow of traffic.

Most importantly, NEVER assume your right of way and always remain alert and road safety conscious while cycling on the roads. Keep a lookout for other road users.

Cycling with a Pillion Passenger

- Pillion below the age of 12 years old must be seated in a properly constructed seat or carrier affixed to the pedal bicycle.

Using a Power-Assisted Bicycle

- You must only ride a LTA-approved power-assisted bicycle. (Click HERE for more information concerning the requirements for power-assisted bicycles)
- You must be at least 16 years of age to ride a power assisted bicycle.
- No persons below the age of 16 years old shall be carried as a pillion passenger on a power-assisted bicycle.
- You and your pillion passenger must wear a suitable protective bicycle helmet when riding a power-assisted bicycle.

The Singapore Road Safety Council, together with the Traffic Police, have developed a new safe cycling video which educates cyclists on road safety. Members of public may wish to log on to the following link @http://srsc.org.sg/videos/2013-2/ to view the video.
# Programme for 2015 Meet-the-Parents Sessions

<table>
<thead>
<tr>
<th>Level</th>
<th>Hall Session Topics</th>
<th>Classroom Session Topics</th>
</tr>
</thead>
</table>
| P1    | **School Directions and Plans for 2015**  
- School VMV  
- Relocation matters  
- Extended school hours in 2016  
**Level Programmes and Schedule**  
- P1 Transition Programme  
- Trails and Learning Journeys  
**Curriculum and Assessment Matters**  
- English STELLAR  
- Mother Tongue New syllabus  
- Holistic Assessment Plan  
- Remedial matters  
**Pupil Well Being**  
- Care for Pupils  
- Pupil Safety  |
|       | NA                  | Primary 1 Campfire        |
| P2    | **School Directions and Plans for 2015**  
- School VMV  
- Relocation matters  
- Extended school hours in 2016  
**Curriculum and Assessment Matters**  
- Holistic Assessment Plan  
- Remedial matters  
**Pupil Well Being**  
- Care for Pupils  
- Pupil Safety  |
|       | Classroom Interaction Time with Teachers  
- Level Programmes and Schedule  
- Subject Expectations  
- Class Routine  
- Supplementary / Remedial Matters  |
| P3    | **School Directions and Plans for 2015**  
- School VMV  
- Relocation matters  
- Extended school hours in 2016  
**Curriculum and Assessment Matters**  
- Holistic Assessment Plan  
- Remedial matters  
**Pupil Well Being**  
- Care for Pupils  
- Pupil Safety  |
| P4 | School Directions and Plans for 2015  
- School VMV  
- Relocation matters  
- Extended school hours in 2016  
Curriculum and Assessment Matters  
- Holistic Assessment Plan  
- Support for Pupils  
- Subject Based Banding  
- Direct School Admission Matters  
Pupil Well Being  
- Care for Pupils  
- Pupil Safety  |
| P5 | School Directions and Plans for 2015  
- School VMV  
- Relocation matters  
- Extended school hours in 2016  
Curriculum and Assessment Matters  
- Holistic Assessment Plan  
- Support for Pupils  
- Subject Based Banding  
- Direct School Admission Matters  
- PSLE Matters  
- Secondary School Pathways  
Pupil Well Being  
- Care for Pupils  
- Pupil Safety  |
| P6 | School Directions and Plans for 2015  
- School VMV  
- Relocation matters  
- Extended school hours in 2016  
Curriculum and Assessment Matters  
- Holistic Assessment Plan  
- Support for Pupils  
- Subject Based Banding  
- Direct School Admission Matters  
- PSLE Matters  
- Secondary School Pathways  
Pupil Well Being  
- Care for Pupils  
- Pupil Safety  |

**ACKNOWLEDGEMENT SLIP**  
(Please submit to your child’s Form teacher by 27 January 2015.)

**Re: 2015 Meet-the-Parents Session (P2 – P6)**

I, parent of ____________________________ (Pr ___) would attend / would not* attend the session.

Name of Parent : ____________________________ Contact No.: ____________________________

Signature of Parent : ____________________________ Date : ____________________________

We seek your understanding that, due to space constraints, we can only accommodate no more than 2 adults (Father/Mother/Guardian) per pupil.