

## **Homework Policy**

Homework is a valuable part of schooling. Daily homework assigned to pupils is intended as an out-of-class task to provide pupils with more practice so as to extend and consolidate the teaching and learning that take place in class. It provides training for pupils in planning and organising time, and helps them to establish habits of study, concentration and self-discipline, and to cultivate lifelong habits of independent and self-directed learning.

It can take the form of practice exercises, preparatory work such as reading or sourcing for information, or extension work such as doing research on a given topic.

### **Purpose of Assigning Homework**

Homework provides the opportunities for pupils to

- apply the skills and knowledge they acquire in the class
- consolidate their learning
- receive timely feedback to make improvement

Homework provides the opportunities for teachers to

- check on pupils' understanding
- review the lessons taught
- provide timely feedback to pupils

Homework provides parents with

- information on their children's learning progress
- an opportunity to be involved in their children's learning

### **Role of Parents**

Parents play an important part in their children's education. With proper guidance and supervision at home, parents can help to keep track of their children's progress and support their learning by:

- taking an active interest in the work given to the child
- encouraging and supporting the child with praises when the child completes his / her work
- providing a conducive environment, preferably a quiet and well lit place, for the child to study and do his / her homework
- setting aside time for the child to complete his / her homework
- monitoring the child's school diary / MOnline for the amount and type of homework given each day
- working closely with teachers to support the holistic development of the child

## Role of Pupils

To benefit from the value of homework, pupils need to understand the importance and relevance of homework assigned and work towards:

- completing and handing in quality assignments on time
- seeking help from teachers and parents when encountering difficulties
- reviewing feedback from teachers and take the necessary follow up actions to improve

## Guidelines on Daily Homework

The school seeks to ensure pupils' well-being by not overloading them with homework assignments. Teachers will post the homework assigned on the Social Learning Wall on McOnline while pupils are to write down the homework assigned to them in their school diaries. Teachers will indicate the approximate amount of time that pupils should generally spend on each homework assignment. It serves as a guide as some pupils may require less or more time, depending on individual learning needs and styles.

The following table serves as a guide:

Level	Recommended amt. of homework time			
	Monday - Thursday	Friday - Sunday	For the entire Mar / Sept Term Break	For the entire June Term Break
Primary 1	1.5 hours		3 – 4 hours	8 – 10 hours
Primary 2				
Primary 3	2 hours		4 – 5 hours	10 – 12 hours
Primary 4	2 – 2.5 hours	2.5 – 3 hours	5 – 6 hours	12 – 14 hours
Primary 5	2.5 - 3 hours	3 - 4 hours	6 – 7 hours	
Primary 6				

On days where pupils are involved in remedial / supplementary lessons and CCA, teachers may exercise flexibility in terms of the amount of work assigned and / or the deadlines for submission.

In the week leading up to the examination week, no homework or lesser pieces of work will be assigned to allow pupils more time in their own independent revision and preparation.

To promote family time, no homework assignments will be given over main festive periods (e.g. Chinese New Year, Hari Raya Puasa and Deepavali) during term time.

During the term breaks in March, June and September, homework will be assigned for each subject to continue to engage pupils in the thinking-learning process.