

## SOUTH VIEW'S HOLISTIC ASSESSMENT SYSTEM

The school's assessment system is holistic in nature, taking into consideration both the formative and summative assessment of the pupils' learning. It enables teachers to monitor closely the progressive development of the pupils, and take early intervention measures when necessary.

### Modes of Holistic Reporting

	Portfolio		Holistic Development Progress Card (HDPC)		Holistic Development Profile (Report Book)	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
<b>Pr. 1</b>	✓	✓	✓	✓		✓
<b>Pr. 2</b>	✓	✓	✓	✓		✓
<b>Pr. 3</b>			✓	✓	✓	✓
<b>Pr. 4</b>			✓	✓	✓	✓
<b>Pr. 5</b>			✓	✓	✓	✓
<b>Pr. 6</b>			✓	✓ *	✓	✓ *

\* P6 Report Book to be issued twice in Semester 2 – the first release is after Prelims, reporting on academic performance only, together with the Subject Data Analysis Reports; the next release will be together with PSLE result release date, reporting on Non-IP and Conduct grades, Attendance, General Remarks, Strengths and Awards, and together with the HDPC

### ***Portfolio***

This documents the personal journey that each child has taken in the course of his/her learning and development through the academic year. The compilation of pupil's works and artefacts, through both summative and formative assessments, bear witness to the Process, Progress and Product of learning that he/she has made.

### ***HDPC***

This documents pupils' progress in their daily classwork and learning process over time. In Instructional Programme subjects, it documents the achievement attained in the weighted performance task(s) and/or written paper; in the non-Instructional Programme subjects, it documents degree of attainment in the respective sets of knowledge and skills. Across all the subjects, the personal qualities of motivation, communication skills, teamwork and managing self are reflected, with greater degree of refinement expected as pupils develop from the younger to the senior years.

## Legends used in HDPC

### Personal Qualities

Level of Attainment (Frequency)		Range Scores
☺	Beginning to demonstrate some of the time	Below 40%
☺☺	Demonstrates some of the time	41% - 60%
☺☺☺	Demonstrates most of the time	61% - 80%
☺☺☺☺	Demonstrates all the time	81% & above

### Knowledge and Skills

Level of Attainment (Achievement)		Range Scores
★	Begins to demonstrate basic level of competency in managing the skill	Below 40%
★ ★	Demonstrates a satisfactory level of competency in the skill	41% - 60%
★ ★ ★	Demonstrates a high level of competency in the skill	61% - 80%
★ ★ ★ ★	Achieves mastery in the skill	81% & above

### Lower Primary Assessment Weighting

Level	Nature of Assessment	TERM 1	TERM 2	TERM 3	TERM 4	OVERALL
Pr. 1	*Bite-sized / Performance Task	-	30%	35%	35%	100%
Pr. 2	*Bite-sized / Performance Task	10%	15%	15%	-	100%
	SA2	-	-	-	60%	

\*This is made up of a number of assessment items/tasks for each subject for each term.

### Upper Primary Assessment Weighting (Primary 3 to 5)

Nature of Assessment	TERM 1: Class Tests	TERM 2: SA1	TERM 3: Performance Task	TERM 4: SA2	OVERALL
Weighting (for all subjects except HMT)	-	35%	5%	60%	100%
Weighting (for only HMT)	-	35%	-	65%	100%

### Upper Primary Assessment Weighting (Primary 6)

Nature of Assessment	TERM 1: CA1	TERM 2: SA1	TERM 3: Prelims	TERM 4: PSLE	OVERALL
Weighting	10%	25%	65%	-	100%

### Marks & Achievement Bands for Class Tests and Semestral Assessments (Primary 2 to 4)

Band	Mark Range	Brief Description
1	85 and above	Is very good in the subject
2	70 - 84	Is good in the subject
3	50 - 69	Has adequate grasp of the subject
4	Below 50	Has not met minimum requirements for the subject

**Grading System for ClassTests (Primary 5), Continual Assessment (Primary 6) and Semestral Assessment (Primary 5 & 6)**

<b>Band</b>	<b>Mark Range</b>	<b>Brief Description</b>
<b>A*</b>	91 and above	Has very good understanding of the subject
<b>A</b>	75 - 90	Has good understanding of the subject
<b>B</b>	60 - 74	
<b>C</b>	50 - 59	Has adequate understanding of the subject
<b>D</b>	35 - 49	Has fair understanding of the subject
<b>E</b>	20 - 34	Has elementary understanding of the subject
<b>U</b>	Below 20	Has not met the requirement for the minimum grade

**Grading System for Class Test (Primary 5 Foundation Subjects), Continual Assessment (Primary 6 Foundation Subjects) and Semestral Assessments (Primary 5 & 6 Foundation Subjects)**

<b>Grade</b>	<b>Mark Range</b>	<b>Brief Description</b>
<b>G01</b>	85 & above	Is very good in the subject at the foundation level
<b>G02</b>	70 - 84	Is good in the subject at the foundation level
<b>G03</b>	50 - 69	Has adequate grasp of the subject at the foundation level
<b>G04</b>	30 – 49	Has elementary grasp of the subject at the foundation level
<b>U</b>	Below 30	Has not met the requirements at the foundation level for the minimum grade level

**Grading System for HMT (Primary 5 & 6)**

<b>Grade</b>	<b>Mark Range</b>	<b>Brief Description</b>
<b>Distinction</b>	80 - 100	Is very good in the subject
<b>Merit</b>	65 - 79	Is good in the subject
<b>Pass</b>	50 - 64	Has adequate grasp of the subject
<b>U</b>	0 - 49	Has not met minimum requirements for the subject

## **Derivation of grades for PAM and Social Studies**

70% of total allocated to the assessment of Knowledge and Skills

30% of total allocated to the assessment of Personal Qualities

Possible grades - A, B or C

### **Range Scores for Grades**

<b>Grade</b>	<b>Revised Range</b>
<b>A</b>	81% & above
<b>B</b>	61 – 80%
<b>C</b>	60% & below